**Life sciences**

- Ageing and neuropsychiatric epidemiology (Benin, Tanzania)
- Characterising Campylobacter from diarrhoeal patients and chickens (Botswana)
- Genetics of vaccine response (Burkina Faso)
- Genome diversity and health (Burkina Faso, Morocco, Namibia)
- Africa Partnership for Chronic Diseases Research (Cameroon, Ghana, Nigeria, Tanzania, The Gambia, Uganda)
- ASPEN/INDIGO Consortium (Egypt, Morocco, Nigeria, Tunisia)
- Impact of climate change (Ethiopia, Kenya)
- Characterisation of Pectobacterium (Ghana)
- Improving nutrients in sorghum (Ghana)
- Medicinal plant extracts (Ghana)
- Antimicrobial compounds in fungi (Ghana)
- Gene selection in Ashanti dwarf pigs (Ghana)
- Rotovirus in samples from humans and animals (Ghana)
- S. fasciparum and malaria (Ghana)
- Drug resistance in malaria (Ghana)
- Genomics of infectious pathogens (Ghana)
- Rice husk biochar (Ghana)
- Cattle Rabies and disease (Ghana)
- Genetics of E. carotovora (Ghana)
- Nematode-susceptible tomatoes (Ghana)
- Cultivation of C. sinensis (Ghana)
- Metabolites in M. ulcerans infection (Ghana)
- Characterising marine bacteria (Ghana)
- Listeria in dairy products (Ghana)
- Developing all-season tomatoes (Ghana)
- Genetics of susceptibility to parasites (Ghana)
- Developing AUC research centre (Egypt)
- Oil spill environmental remediation (Ghana)
- Graphene-based solar cells and optical waveguides (Ghana)
- Testing drugs for bioactivity (Ghana)
- Remote sensing techniques (Ghana)
- Nuclear acid diagnostics (Ghana)
- Electro-percolation composites (Ghana)
- Heating probe for cancer treatment (Ghana)
- Rainforest ecology (Kenya)
- Analysing large-scale UMTS network usage (Kenya)
- Industrial sustainability (Nigeria)
- Tropical rainforests (Madagascar)
- Bilingual language education (Cameroon)
- Judge Business School Executive Education (DR Congo, Nigeria, S. Africa, Tanzania)
- Women entrepreneurs (Egypt)
- Cambridge International Examinations (Ghana, Kenya, S. Africa)
- Cambridge Institute for Sustainability Leadership (Botswana, Eritrea, Ghana, Kenya, Namibia, Nigeria, Somaliland, Sudan, Swaziland, Tanzania, Zambia)
- Cambridge Development Initiative (Botswana, Ghana, Kenya, S. Leone)
- Diagnostic and prevention of HIV infection (Burundi, Uganda)
- Bilingual language education (Cameroon)
- Dunga National Park (Central African Republic)
- Faith, health and well-being (DR Congo)
- Veterinary archives (DR Congo)
- Anamra project (Egypt)
- Young Muslim leaders (Egypt)
- Cambridge Inter-Faith Programme (Egypt)
- Education leadership and best practice (Ethiopia, Ghana, Rwanda)
- Death penalty and the rule of law (Ghana)
- Education research training (Ghana)
- Gated communities (Ghana)
- Urban growth (Ghana)
- Africa’s Voices (Ghana, Kenya, Malawi, Mozambique, S. Leone, Tanzania, Zambia, Zimbabwe)
- Education curriculum and quality assurance (Ghana, Uganda)
- Molecular history and adaptation of minority tribes (Kenya)
- Christianity, displacement and migration (Malawi, Mozambique, Zambia)
- Centre of Islamic Studies (Morocco)
- Improving lives of the impoverished (Niger)
- Anthropology and archaeology collections (Nigeria)
- Business associations and policy (Nigeria)
- The developmental state (Rwanda)
- Economic transformation (Rwanda)
- Post-conflict citizenship (Somalia)
- Educational technologies (S. Africa)
- Education methods and university curriculum reform (S. Africa)
- Mapungubwe Interpretive Centre (S. Africa)
- Iron Age archaeology (S. Africa)
- Gender stereotypes in oral literature (Uganda)
- Protest movements and governance (Uganda)
- Gender and mathematics (Uganda)
- The East African Literature Bureau (Uganda)
- Human resources in local government (Uganda)
- Forestry, biodiversity and tourism (Uganda)
- Homosexuality and the media (Uganda)
- Educating students affected by war (Uganda)
- University-school partnerships: teacher mentoring (Uganda)
- Language research (Uganda)
- Pentecostal-charismatic spirituality (Uganda)
- Income mobility and welfare (Uganda)
- Oral media in rural areas: folktales (Uganda)
- Teaching of agriculture (Uganda)
- Education quality assurance (Zimbabwe)

**Physical sciences and technology**

- Developing RUC research centre (Egypt)
- Oil spill environmental remediation (Ghana)
- Graphene-based solar cells and optical waveguides (Ghana)
- Testing drugs for bioactivity (Ghana)
- Remote sensing techniques (Ghana)
- Nuclear acid diagnostics (Ghana)
- Electro-percolation composites (Ghana)
- Heating probe for cancer treatment (Ghana)
- Rainforest ecology (Kenya)
- Analysing large-scale UMTS network usage (Kenya)
- Technology based on mobile platforms (Kenya)
- Tropical rainforests (Madagascar)
- Industrial sustainability (Nigeria)
- Pseudocapacitors for grid storage (Nigeria)
- Road construction (Nigeria)
- African Institute for Mathematical Sciences (Senegal, S. Africa)
- Square Kilometre Array (S. Africa)
- Telescope calibration techniques (S. Africa)
- Sensing technology for bridges (S. Africa)
- Low-energy materials (S. Africa)
- Sustainable dairy production (Uganda)
- Solar technology and social enterprise (Uganda)
- Mobile money technology (Uganda)
- Oil-led development outcomes (Uganda)

**Arts, humanities and social sciences**

- Advanced Leadership for Learning Network (Botswana, Ethiopia, Ghana, Kenya, Namibia, Nigeria, Somaliland, Sudan, Swaziland, Tanzania, Zambia)
- Arts and Humanities Research Council (Botswana, Ghana, Kenya, S. Leone)
- Dzanga National Park (Central African Republic)
- Bilingual language education (Cameroon)
- Women entrepreneurs (Egypt)
- Cambridge University Press (Egypt, S. Africa)
- Cambridge International Examinations (Ghana, Kenya, S. Africa)
- Cambridge Institute for Sustainability Leadership (Nigeria, S. Africa)
- Cambridge Development Initiative (Tanzania)

**Executive education, business, social entrepreneurship, tech transfer**

- Cambridge Enterprise (Algeria, Tunisia)
- Judge Business School Executive Education (DR Congo, Nigeria, S. Africa, Tanzania)
- Women entrepreneurs (Egypt)
- Cambridge University Press (Egypt, S. Africa)
- Cambridge International Examinations (Ghana, Kenya, S. Africa)
- Cambridge Institute for Sustainability Leadership (Nigeria, S. Africa)

This map is indicative of Cambridge’s wider engagement with Africa.

For details of the Cambridge-Africa Programme, see www.cambridge-africa.cam.ac.uk